



AAASLP

Austin Area Association of Speech-Language Pathologists

Year of the Tiger!
2010



January, 2010

Bi-Monthly Newsletter

MEETINGS
2ND THURSDAY OF EACH MONTH
SETON HOSPITAL
1301 WEST 38TH
6:00 P.M.

'09-'10 CEU SPEAKERS
SERIES

Success with Speech
Sound Disorders:
Finding the Best Fit
for English and
Spanish Speakers 1/14

Mary Bauman SLP
Scott Prath SLP

Working with Culturally
and Linguistically
Diverse Populations 2/11

Anna Fox, SLP

No Meeting
TSHA 3/10

Role of the SLP in
Treating Neurodegenerative
Diseases: A Case
Study 4/8

Leslie Morris, SLP

Swap Shop: Exchange
Materials/Techniques 5/13

Gail Totten, SLP



Thank you to Rose Griffen for her presentation on ABA. There is continual need for presentations like this as our populations change and we are thankful for all the helpful information that we can find!

Are you interested in participating in one of the newly formed committees? Please email Gail Totten gail.totten@bilinguistics.com and let us know what you would like to do.

Happy New Year!

Happy New Year Everyone! With a shiny new 2010 set out before us we would like to renew our commitment to continue to connect with and serve the speech pathologists in Central Texas.

There has been a lot of work that has gone into the organization but it is also a great deal of fun. Meeting people in our community, finding out about new job opportunities, wel-



coming people who have just moved to the Austin area, and commiserating about the most pressing issues in the field has made being part of the organization so benefi-

cial. We are excited to use our resources and new community connections to constantly improve the presentations, seminars, and organization as a whole.

Thank you for the continued interest that will keep AAASLP growing and pertinent throughout 2010 and beyond.

The Board of Directors

Slips and Gaffes - Part 1

Sometimes things don't exactly come out like they were intended and they make for unintended hilarious mistakes. These first, in our series of slips and gaffes, are taken from **Car Accident Reports.**



"I had been driving for 40 years when I fell asleep at the wheel and had an accident."

"The telephone pole was approaching fast. I was attempting to swerve out of its path when it struck my front end."

"The guy was all over the road. I had to swerve a number of times before I hit him."

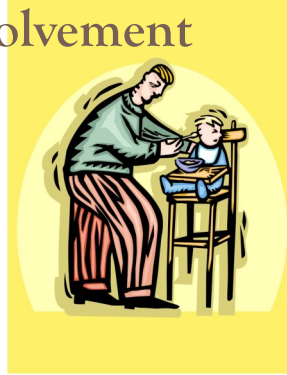
"I was thrown from my car as it left the road. I was later found in a ditch by some stray cows."

"In my attempt to kill a fly, I drove into a telephone pole."

"I pulled away from the side of the road, glanced at my mother-in-law, and headed over the embankment."

The Importance of Parent Involvement

To say that parent involvement is critical is overstating the obvious for most SLPs. Here is some of the research to use as a resource for our families and to reinvigorate us to keep engaging with our families.



- When families are involved in the intervention process, language enrichment is ongoing rather than during ECI visits only (Rosetti, 2001)
- Without family involvement, intervention is unlikely to be successful (Bronfenbrenner, 1974)
- Empowering parents increases their ability to access information pertaining to their child's development
- Empowerment leads to self-efficacy or the belief that they can make a difference in their child's development (Dempsey & Dunst, 2004)
- Mother's use of labeling and increased periods of interaction lead to increases in receptive vocabulary and greater expansion of expression in older children (Tomasello & Farrar, 1986)
- Participation by fathers in early childhood programs has been shown to be beneficial to the child, father and other family members (Frey, Fewell, & Vadasy, 1989; Krauss, 1993)
- Parent involvement led to increased receptive language skills in the first year (Baumwell, Tamis-LeMonda & Bornstein, 1997)
- Family participation resulted in increased receptive and expressive language skills in the second and third years of life (Olson, Bates & Bayles, 1986)

Building Blocks for Language, in any Language



Here is a refresher on old norms with a new twist. These milestones can be expected from a child in any language environment.

- 0-1 month - crying and vegetative sounds
- 18 months - symbolic play, pretend play
- 24 months - sequencing of activities
- 36 months episodic play, joint turn-taking, eye gaze, joint Attention, gestures, vocalizations,

WORDS TO LIVE BY

YOU CAN LIVE TO BE A HUNDRED IF YOU GIVE UP ALL THE THINGS THAT MAKE YOU WANT TO LIVE TO BE A HUNDRED.

WOODY ALLEN

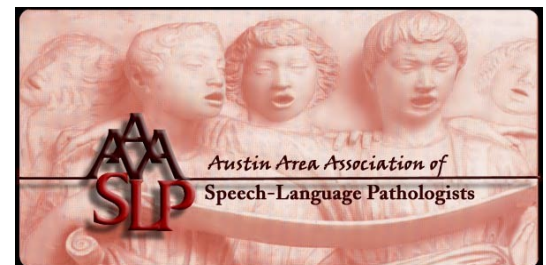
Contact Us:

AAASLP is your community and this is your newsletter.

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|----------------------------------------------------------------------------------|----------------------------------------------------------------|
| ◆ Would you like to announce activities going on in the community? | ◆ Would you like to announce a seminar or presentation? |
| ◆ Do you want to present at our monthly meetings? | ◆ Is there legislative information that we need to know about? |
| ◆ Do you have a humorous or inspiring quote from one of your clients? | |
| ◆ Are there SLPs in our community with rare or unique hobbies or talents? | |

Please feel free to contact us with any suggestion, comment, or concern.

scott.prath@bilinguistics.com



We are on the web!

<http://www.main.org/aaaslp/>